



Welcome CHMS Parents!

-Eighth Grade-

# Agenda:

- Back to School Overview – Principal Westbrook
- Tools for a Successful 8th Grade Year – Assistant Principal Terrence Boynton
- Communication and Preparing for High School – Principal Westbrook
- Content Specific Information

# CHMS

Student Enrollment:  
1100

8th Grade: 380

School Improvement  
Goals:

- MATH
- Vocabulary
- Writing across the curriculum

# STAR Scores

8th Grade	Reading		Math
	August % P&D		August % P&D
Chapel Hill	44		27

# Tools for a Successful 8th Grade year

- Be On Time
- Look the Part- Dress for Success
- Focus on Instruction
- Make informed decisions-  
consequences for good & bad choices

So many exciting things to look forward to this school year...  
last Olympics, 8th Grade Field Trip, 8th Grade Dance

# Agenda Book

## Purpose and Procedures

- Primary form of communication between school and home.
  - Review nightly and sign at the bottom
- Students may not alter any communication between teacher and parent.
- Page six is a goal setting page to monitor your student's progress.
- Agenda books are collected at the end of the year.
- Treat Agenda books as a text book.
- A replacement agenda = \$10.00



# Do You Need to Schedule a Conference?

- Parent/Teacher Conferences  
Contact Dr. Davison-Washington, 8th Grade Counselor
- Does your child have a 504/SST Plan?  
Contact Mrs. Christy Gragg, Assistant Principal
- Does your child have an IEP?  
Contact your child's PEC Case Manager



DOUGLAS  
COUNTY  
SCHOOL  
SYSTEM

# COLLEGE

# & CAREER FAIR

**Monday,  
October 2, 2023**

at our annual

## DCSS College & Career Fair

**Come speak to  
representatives from:**

- ✓ Colleges
- ✓ Universities
- ✓ Technical Programs
- ✓ Industry Employers
- ✓ Military

**And Check Out our HS Magnet Programs: (8th Graders)**

AHS - Liberal Arts College Prep AP Capstone

CHH - Speech/Debate Magnet

DCHS - International Baccalaureate Program

LSHS - STEM Magnet Program

NMHS - Fine Arts Magnet Education Program (FAME)

CCI - The Academy

**6pm - 8pm**



**Location**



Alexander High School  
Coliseum  
6500 Alexander Parkway  
Douglasville, GA 30135



Register to  
attend today



**Make Plans  
to Attend!**



# Criteria for High School Class Placement

Academic teachers will use the following resources for placement of 8th grade students into 9th grade classes:

- 7th grade Milestones/EOG scores (math & language arts/reading)
- 8th grade Star Math and Star Reading scores
- Lexile Scores (language arts, science, social studies)
- Class Assessments and Grades (all subjects)
- Teacher Recommendation
- Parent Waiver Permitted



# Preparing for High School



- Promotion to 9th Grade = Pass 4 out of 5 Academic Classes  
*\*Maintain school supplies throughout the school year\**

## High School Programs:

- International Baccalaureate (IB)- DCHS
- Advanced Placement (AP) Magnet- CHHS
- Science, Technology, Engineering, and Mathematics (STEM)- LSHS
- Advanced Placement (AP) Capstone- AHS
- Fine Arts Magnet Education (FAME) -NMHS
- College and Career Institute (CCI)

For updates, go to:  
[chmswildcats.com](http://chmswildcats.com)

8th Grade Only- 2024-2025 High School Information

# Magnet Program Application Process

1. Complete an online application and submit by the deadline.
2. Teacher Recommendation Forms - Required for each program.



3. Some programs require an interview (ex. IB/STEM) or audition (FAME).
4. If virtual interviews are offered during school hours, **please plan ahead** and coordinate an interview location with Dr. D-W.

# Verifying Assigned High School District

Edulog

<https://edulog.dcssga.org/livewebquery/webquery/>

**Welcome to edulog's WebQuery**

WebQuery helps you determine the schools a student is eligible to attend and the available bus stops. WebQuery also provides a helpful street map. Just enter the student's information and click "Go."

WebQuery helps you match your typed in address with an address in the database by allowing you to enter a partial street name. For example, you could enter "2555 Lex" to match "2555 Lexington Ave N"

**DISCLAIMER**

The listing of bus route information is as accurate as possible, using the most current information sources available. School bus routes are subject to change. Bus information listed as result of a web search is for general information purposes only and should not be considered a legal representation. The EDULOG WebQuery program that is used to provide bus route information may identify more than one bus stop location. Parents should evaluate the location options and choose the location that best serves their children. WebQuery information is available for regular education transportation only. Drivers of special needs buses will call parents with transportation information. Parents may call the Transportation Department at [770-651-2400](tel:770-651-2400) for any additional information or concerns.

**Student Information:**

Address  Grade  \* Program

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**User Information:**

Address: 6083 KINGSTON DRIVE [Edit User Information](#)

Grade: All Grades

Program:

**Select a School:**

School Name	School Code	Sch Distance Walk	Sch Distance Drive	Eligibility Description	Grades
<a href="#">ARBOR STATION ELEMENTARY</a>	07	1.84 mi.	1.84 mi.	Eligible	01 02 03 04 05 13 14 KK PK
<a href="#">CHAPEL MS</a>	17	3.33 mi.	3.33 mi.	Eligible	06 07 08
<a href="#">CHAPEL HI</a>	27	6.32 mi.	4.93 mi.	Eligible	09 10 11 12

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# High School Registration Timeline

- **December- January-** 2024-2025 Career Planner Released
- **February-** CHMS verifies each student's high school district/school placement with students
- **February-** Students must accept/deny Magnet Program offers
- **End of February/Beg. of March-** 8th Grade Teachers make 9th Grade Course Decisions for all students
- **March (before HS Registration)-** 8th Grade Teachers share 9th Grade Course Decisions with students
- **March (before HS Registration)-** Dr. Davison-Washington shares High School information with all students- High School Classroom Instruction Lesson
- **Freshman Registration Night** Planned for: **Thursday, March 14th** @ ALL DCSS High Schools

# 8th Grade Teachers

**Language Arts:** Mrs. Donna Barrett, Mrs. Tara Crabtree, Mrs. Shemeria Hatcher, Mr. David Kilgore

**Math:** Mrs. Julie Boyles, Ms. Emily Lee, Mrs. Jane Rookard, Mrs. Heather Rowland, Mrs. Rita Tolbert

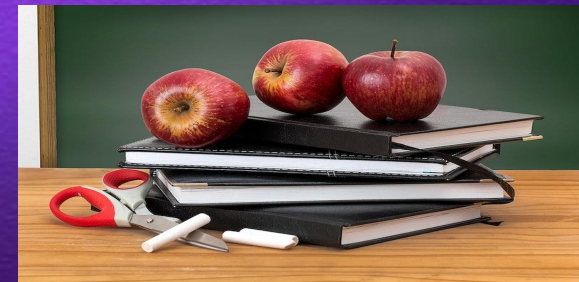
**Reading:** Mrs. April Goodridge, Mr. Kenneth Nelson, Dr. Paulette Stevens

**Science:** Mr. Joshua Arline, Mrs. Julie Boyles, Mr. Adrian Marcus

**Social Studies:** Ms. Rachel Crowe, Dr. Jalen Heggs, Dr. Robert Sparks

**Spanish:** Mrs. Yovana Chong

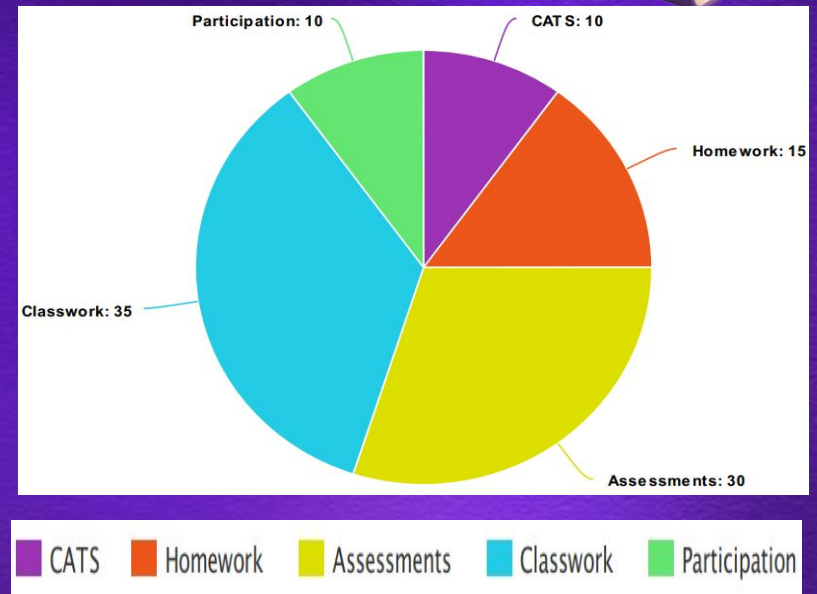
**French:** Ms. Miranda Keeney



# English Language Arts



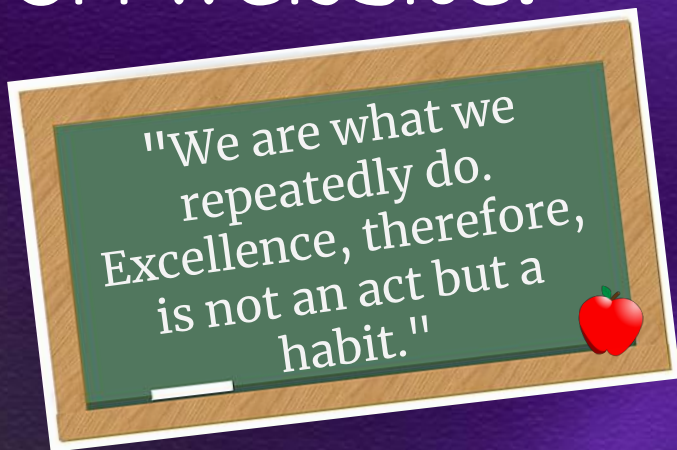
- Welcome
- Work Ethic & Attitude
- Class Expectations
- Grammar & Vocabulary Homework
- Writing Non-Negotiables



***The goal of 8th-grade ELA is to provide students with opportunities to demonstrate mastery level knowledge in the areas of reading, writing, speaking and grammar.***

# English Language Arts

- Preparation for Georgia Milestones
- High School Readiness
- Communication: Sign Up for Remind through Syllabus on Website!



Grade	College & Career Ready "Stretch" Lexile Bands
1	190L to 530L
2	420L to 650L
3	520L to 820L
4	740L to 940L
5	830L to 1010L
6	925L to 1070L
7	970L to 1120L
8	1010L to 1185L
9	1050L to 1260L
10	1080L to 1335L
11 and 12	1185L to 1385L



# Advanced English Language Arts

## Autobiography Project

### AUTOBIOGRAPHY DUE DATES

<u>Assignment Date</u>	<u>Due Date</u>	<u>Title of Chapter</u>
Friday, 09/08/23	Friday, 09/22/23	Chapter 1 - You Make an Entrance
Friday, 09/22/23	Friday, 10/06/23	Chapter 2 - Life Before Middle School
Friday, 10/06/23	Friday, 10/20/23	Chapter 3 - Everyday Life at Your Age
Friday, 10/20/23	Friday, 11/03/23	Chapter 4 - My Family
Friday, 11/03/23	Friday, 11/17/23	Chapter 5 - Letter to Someone You Respect
Friday, 11/17/23	Friday, 12/08/23	Chapter 6 - Thoughts on Friendship
Friday, 01/05/24	Friday, 01/19/24	Chapter 7 - The Future
Friday, 01/19/24	Friday, 02/02/24	Chapter 8 - Personal Resume' - Brag Page
Friday, 02/02/24	Friday, 03/01/24	Chapter 9 - I Am an Author
Friday, 03/01/24	upon completion	Dedication Page, Title Page, Table of Contents with corresponding page numbers
	Friday, 03/15/24	Completed PHYSICAL Books Due (All parts)



# Parent Night

8th Grade Reading Team

Mr. Nelson & Dr. Brittingham-Stevens

Components That Make Up 8TH Grade ELA Reading

# CATS - Class Activity to Start (CATs)

Classroom Activities - These daily activities are given to and completed by students at the start of every lesson. They are designed to ease the students into the classroom with the expectation of learning in a low-key way that isn't stressful. Provide an opportunity to engage the student by putting aside distracting thoughts, and to get them focused and ready to learn by opening up their creativity.

## 8th Grade English Language Arts Georgia Standards of Excellence (ELA GSE)

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/ELA-Grade-8-Standards.pdf>

### Reading Genres include, but not limited to:

Fiction - One of the most popular genres of literature, fiction, features imaginary characters and events.

Nonfiction	Fairy Tale	Fiction in Verse	Mystery
Drama	Fiction	Historical Fiction	Drama
Poetry	Fantasy	Folklore	
Action	Mystery		
Folktale	Action		



# Common Core Reading

## WHOLE GROUP and SMALL GROUP INSTRUCTION - WEEKLY

This rigorous yet supportive content is proven to make today's demanding standards reachable for all students. Its complex, authentic texts engage students in opportunities to practice close reading strategies across a variety of genres and formats.



## What the Program Offers:

- Develops sound skills and strategies for reading comprehension
- Supports a balance of on-grade level and differentiated instruction
- Provides in-the-moment teacher support to guide teachers and help them build students' reading habits
- Connects instruction to the Common Core State Standards across K-8 for a coherent path within and across grades

## Engagement in Modern Technology:

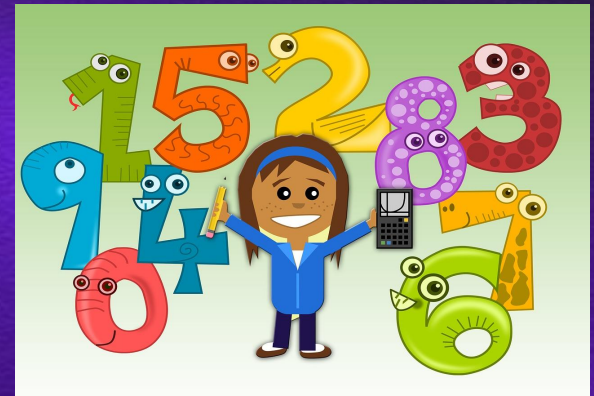
- Google Classroom
- Flocabulary
- Assessments
- Classwork/Homework Assignments
- Quizlet
- Blooket

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[Paulette.Brittinghamstevens@dcssga.org](mailto:Paulette.Brittinghamstevens@dcssga.org)

# Mathematics

- Welcome
- Daily Procedures
- Homework
- Weekly CATS (Warmup Activator) Quizzes  
(Advanced & Algebra classes vary)
- Test Corrections (Advanced & Algebra classes vary)
- Georgia Milestones
  - Will take in May.
- High School Recommendations
  - Various levels



The goal of 8th Grade Math is to prepare students for Algebra 1 with opportunities to demonstrate mastery solving Algebra based problems like multi-step equations, slope and functions.

# 8th Grade Science

Science consists of a way of thinking and investigating, as well as a growing body of knowledge about the natural world. To become literate in science, students need to possess sufficient understanding of fundamental science content knowledge, the ability to engage in the science and engineering practices, and to use scientific and technological information correctly.

## Units

1. Interactions of Energy and Matter
2. Structure and Properties of Matter
3. Waves
4. Forces
5. Motion



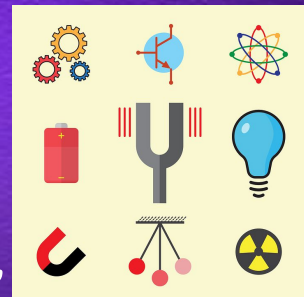
# 8th Grade Science

## Resources:

Students will use several resources, such as google classroom, discovery education, quizlet, and PHET simulations. These are used to provide students with an opportunity to master physical science concepts and develop skills through assignments, activities, projects, games, flashcards, and practice quizzes.

## District and State Assessments:

Students will take 3 to 4 common district assessments and the End of Grade Georgia Milestones Assessment.



# 8th Grade Social Studies

Students will trace the history of Georgia in the context of the development of the United States. A chronological approach includes the foundation of Georgia from prehistoric times to the twentieth century, including Georgia's geography, history, government, and economics. The Common Core Georgia Performance Standards are our driving force in 8th grade social studies.

## Units of Study

1. Georgia Geography & Climate	4. The Impact of the Civil War	7. The 20th Century
*2. Exploration & Colonization	5. Reconstruction	8. Civil Rights & Modern Georgia
3. American Revolution & Westward Expansion	6. The New South	9. Government
	10. Economics	



# 8th Grade Social Studies

## Assessments:

- Unit Test - Those who fail (below a 70%) unit tests are **required** to complete test corrections or unit review questions.
- Common Assessments - These are given each quarter and the assessment results will be compared between schools!
- EOG (End of Grade) - The cumulative GA Milestone assessment will be given near the end of the school year. This is the first time your student has taken a Social Studies EOG in several years!



## Housekeeping:

- Organization is **KEY**. Because we do not use a textbook regularly, your student's "textbook" is comprised of handouts and resources given by the teacher.
- At this time, all students should have a folder to house their materials.

# 8th Grade Gifted/ Advanced Social Studies

## Georgia Studies Scrapbook Project

- Georgia Regions and Industries
- Georgia Lakes and Rivers and Barrier Islands
  - Progress Check Due Date: Friday, Sept. 29th
- Georgia History
- Georgians Within the State Standards
  - Progress Check Due Date: Friday, December 8th
- Georgia Economy
  - Progress Check Due Date: Friday, March 1st
- Douglas County History

**PROJECT DUE DATE: Friday, April 12, 2024**

\*Students may submit the completed scrapbook up to 10 school days early for an additional point for each day of early submission.

\*Progress Check Due Dates are in place to hold students accountable.

**\*Project is only optional for students in Dr. Heggs' 2nd period class.**

# 8th Grade World Language

Mme Keeney  
Sra. Chong

Advanced French and Spanish at CHMS are 2-year long classes that cover the entirety of the Level I high school World Language course.

The curriculum is determined by the respective textbooks for each language.

Spanish: Realidades Level 1 from Prentice Hall

French: D'accord! Level 1 from Vista Higher Learning



Because World Language replaces a student's Reading class, students in Advanced World Language are responsible for reading AR books and taking AR tests in this class. Students should be reading for at least 30 minutes at home every day.

# High School Credit

Upon meeting the criteria bulleted below, your student will begin high school with the second year of a world language. Beginning World Language in middle school affords Douglas County students the opportunity to develop skills needed to meet the demands of the twenty-first century and continue to a higher proficiency level with advanced high school world language study.

In order to automatically receive this high school credit, your student must:

- Have a passing World Language yearly average for his/her seventh grade year.

AND

- Have an 80 or above yearly average in his/her eighth grade year.

# High School Credit cont.

What happens if a student does not finish with an 80 average for the year?

If your student finishes the year with an overall average between 70 and 79 in World Language, you will have the option to determine whether or not you wish your student to receive the high school credit.



If you choose to have your student receive the credit, then he/she will be placed into World Language II, but keep in mind that the final 8th grade average will be the grade used on the transcript for forwarding credit to high schools in Douglas County and for GPA purposes. I.e. your student will start high school with a C on his/her transcript.

*Parents,*

*Thank you!!!*

